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Annual Report 2009 - 2010

Welcome

Welcome to the Canterbury College Annual Report for 2009/10 which provides a brief review of our business and highlights some of the many achievements and successes undertaken by our students and staff over the year.

Whilst 2009/10 presented the College, the Further Education sector, and the economy as a whole, with many challenges, it has also been a year of significant transition. Some of the more important changes affecting colleges include; abolition of the Learning & Skills Council and its replacement by the Skills Funding Agency and Young Peoples' Learning Agency from April and the impact of Government change in May 2010 and the subsequent Comprehensive Spending Review. The College however kept focused on its commitment to fully redevelop our main campus on New Dover Road.

Building on our £50m Phase 1 and 2 investment in fit for purpose buildings and facilities, early in 2010 we commenced the first element of our Phase 3 redevelopment programme which will see the creation of a £19m state of the art facility right at the heart of our campus site. This new building will be the hub between Phases 1 and 2 and will provide more high standard accommodation and facilities. Many of these facilities and services offered by them will be available to the community and will also help business and the local economy by raising aspirations and skills.

In our journey to be the best college in the South East we have continued to raise quality, standards and innovation in teaching and learning. In 2009/10 we again saw enrolments increase whilst success rates for further education improved on the previous year. Additionally, the success rates of our employer focused provision including Apprenticeships and Train to Gain improved for the third year running – particularly important at a difficult time for employment and the economy.

Building on this core work, the College has also enjoyed high profile outstanding achievements as an organisation and from many of our students. This year the College became the only general further education college in Kent to attain the Training Quality Standard for our employer related work. The College also acquired the Investors in People Gold standard – one of only a handful of colleges or universities to have done so, reflecting the importance we place in the investment and continuous professional development of our staff. We also regained the Matrix Advice & Guidance standard kitemark.

Meanwhile, our students for the third year in a row achieved more notable successes in the World Skills UK competitions. Our Students' Union also claimed first place after finishing in the top three in the previous two years as the Best FE College Students' Union in the UK.

This is a prestigious award from the National Union of Students and validated all the hard work and commitment of our Students' Union Executive and the myriad of student volunteers and representatives who make this a truly vibrant college.

Through our substantial Higher Education offer the College continued to provide valuable progression routes from further to higher education for young people and skills enhancement for adult learners and professionals.

The College also embarked on the development of international work and undertook exchanges with universities in Australia and with the Nacka Gymnasium in Sweden.

Our employer focused work has also gone from strength to strength. In 2009/10 we provided business solutions to over 400 businesses. Nearly 400 Apprentices and 1900 Train to Gain funded employees undertook training linked to



Jon Dent

Director of Quality & Innovation



Adrian Cottrell

Director of Finance & Corporate Services



Mark Hill

Director of Business & Associated Services

Canterbury College. Through our unique Canterbury Training & Recruitment service (CTR), many employers found part and full time employees from our student body and 68 new employers joined those already working with us. Most encouragingly in our annual Employer Satisfaction Survey 88% of our employer clients expressed very high satisfaction with our services.

Our Business Times newsletter, our involvement with Canterbury for Business, the Canterbury City Partnership, our work with the City Council and the feedback we gather from local businesses and Stakeholder Groups have been essential to the improvement of our business services and training offer.

As mentioned the College became far more engaged with and accessible to the local community. Through several project initiatives we have helped deliver advice and guidance and training at community venues in the Canterbury and Swale Districts. We have worked closely with Job Centre Plus providing opportunities for the unemployed and those at risk of redundancy to gain new skills. Our excellent facilities have also been open to the public. Early in 2010 over 3,000 people visited the Science Fair which returned to the College and our expansive main atria hosted numerous exhibitions and events from art shows to wedding fairs!

We also maintained our county-wide profile for example through actively engaging in the 20/20 Skills Fair, the Kent County Show and once again through our support and student contribution to the Kent Messenger Group and KCC sponsored Keiba Business Awards. Our students are critical to all these activities and to promote their achievements and stories we commenced publication of a regular Student Times newsletter.

All this hard work started to pay dividends as the number of businesses which provided some form of sponsorship to the College grew. More businesses than ever sponsored prizes for our annual celebration of students' achievement and notably the DMA Trust donated a new mini-bus to the College with shared use by the Odyssey Charity. We would like to give particular thanks therefore to all of the businesses which supported us in 2009/10.

With respect to our work with local schools, we are proud to report that the Canterbury's schools and the College have remained one of few such consortia to have continued to work together to develop joint time-tabling and an extensive curriculum offer to local young people. We also actively worked with feeder schools and Connexions to ensure clear accessible progression routes into further education, whether academic or vocational and promoted an accessible young peoples' entitlement. For us it remains crucial that young people are given the right impartial advice and guidance about their future education and training choices in order that they are best placed to progress in learning and future employment.

The College's management and Corporation (governing body) are very grateful to our staff and students for their commitment and successes during the year. Because of this we are sure you will find our Annual Report 2009/10 a positive and informative review, which shows that the College is ready for whatever tasks are ahead in 2010/11.



Lut Stewart
Director of Student Services



Rachel Mann
Director of Higher Education



Alison Clarke
Principal and Executive Director

Building for the Future

If you still have not visited our main New Dover Road Campus since February 2008 there's no doubt that you will be amazed at the fabulous new buildings completed during our Campus redevelopment. Our new buildings have undoubtedly changed the face of the College providing the type of learning environment suited to a modern further education college and long deserved by East Kent.

In our previous Annual Report, the College's on-going commitment to completing the final phase of its redevelopment was clear. Despite the curtailment of the FE Capital programme and many of the Building Schools for the Future capital projects, it is with pride that in this year's Report we can confirm that in 2010 the College commenced the next stage of our overall project vision.

This involved the demolition of our two remaining 1960s buildings and starting construction of a £19m central block which will link the Phase 1 and 2 facilities.

The new block will effectively act as a central hub continuing our internal 'street' layout through to a dedicated internal student recreational space, Students' Union office and a much needed external communal area.

New purpose built curriculum accommodation will include:

- *Industry standard Hair and Beauty salons*
- *Sports Therapy unit and classrooms*
- *Health & Social Care classrooms*
- *Early Years teaching classrooms*
- *Public Services classrooms*
- *Veterinary Nursing Facilities*

Whilst some of the new building will house teaching space, much of it will also be open to the public, most notably the Hair and Beauty facilities which will enhance our community focused services and engagement. This first stage of our third phase of redevelopment will be completed at the end of 2011 just in time for an Olympic year and the College's 65th anniversary in 2012!

Our ambitions don't stop there however, and we will continue to seek the funding to completely revitalise the remaining campus site. If you would like to help us achieve the complete redevelopment of the campus, including a purpose built sports centre, Higher Education centre and a specialist building for people with learning difficulties and disabilities please contact Mark Hill, Director of Business Development on 01227 811306 or email m.hill@canterburycollege.ac.uk.

In 2009/10 we sought to build on the foundations for success which the earlier award winning phases represented. Through our Corporation's commitment to building for the future, Canterbury College will be best placed to meet and address the education and skills needs of a recovering economy.



The Campus now boasts industry standard facilities including:

- Animal Care Centre
- Art & Design Studios
- Childrens' Centre
- Conference Facilities
- Construction Workshop
- Dance Studios
- Electrical Workshops
- Engineering Workshops
- Floristry Shop
- Food Court
- Gas Centre
- Learning Resources Centre
- Motor Vehicle Workshop
- Performing Arts Theatre
- Plumbing Centre
- Radio & TV Studios
- Science Labs
- Sports Hall
- Training & Recruitment Service
- Travel Shop
- Welding Workshops



Celebrating our Students

More of our students than ever achieved personal success, took part in extra curricular activities or sought to improve their life skills through voluntary work and projects in 2009/10. The College's students were once again at the forefront of national, regional and professional competitions either as individuals or as a team.

Our students presented a substantial profile of skills in the World Skills UK competition finals. The competitions attracted over 5,000 entries. Our College had more competitors and finalists than any other college in Kent by far. The College's commitment to supporting our students in these competitions is just one of the reasons why so many people choose Canterbury College over others.

World Skills UK is a high profile series of vocational skills competitions for young people aged 18-24. Outstanding World Skills UK national finalists may also be considered to represent the United Kingdom in the International World Skills competition. Whilst our students' achievements have once again given the College and our staff great cause for pride, the added value benefits to our students is clear greatly enhancing each persons' professional experience and employment opportunities.

In the 2009/10 competitions 44 students made the Regional Finals. The following students by category were of particular note in the Regional Finals:

Wioleta Janik

Advanced Beauty Therapy
2nd Place

Sian Howe

Holistic Therapy: Aromatherapy
2nd Place

And the competitors selected for the UK Finals were:

Lewis Atkins

Graphic Design

William Branton

Graphic Design

Chloe Isted

Graphic Design

Jo Higgs

Holistic Therapy: Reflexology

Nick Cox

Microsoft IT Technician
Gold

Christopher Humphries

Microsoft IT Technician
Gold

Peter Griggs

Microsoft Network
Administrator

Luke Clements

Web Design
Gold

Our students also participated in and led many other competitions in 2009/10. Just some examples of our successes included: the College's Motor Sports students working hard to prepare for racing competitions locally and internationally. Notably third year students Ben Potter and Adam Wetherell helped the College's Ford Fiesta 1800 ST win at the Performance Ford Big Weekend at Lydden Hill.

Our art and design students also achieved high profile success with Graphic Design student Daniel Linthwaite being selected

to design the Kent Excellence in Business Awards 2010 brochure which contributed to his second year coursework. In autumn 2009 another second year Graphic Design student Vicky Bedwell's Christmas Card design was selected by Paperchase and was sold by their branches across the UK. It's also a pleasure to report that another of our student's (Luis Forbes) designs has been selected by Paperchase for Christmas 2010!

These are just some of the many individual achievements, but 2009/10 also marked the culmination of three years hard work by our Students' Union as they won the National Union of Students Award for the Best FE College Students' Union in the UK. In 2008 and 2009 they were in the top three so the College is exceptionally proud of this achievement in what is a very competitive accolade.

Adding icing to the cake the Students' Union also gained a highly commended second place as Representative Organisation of the Year at the prestigious Leading the Learner Voice Awards, hosted by the Learning & Skills Improvement Service (LSIS). Here the judges recognised that Canterbury College Students' Union has worked hard to develop itself to become truly representative of its student body. With a core of informed and active Class Reps, and passionate and dynamic volunteer Officers, it now has a history of achievement within the College, the local community and on a national platform which it can point to as a record of successful student voice accomplishments. They have successfully created a culture of involvement where students who want to make a difference are not seen as different but as an asset to the ongoing success of the College.

Once again in 2009/10 the diversity of the range of these awards demonstrated the effective and dynamic relationships our students are building with employers and the community whole heartedly supported by the College.

Celebration of Achievement

The progress made by the College is in many respects best demonstrated by the successes and achievements of our students. This report has already highlighted some of these, but annually the College celebrates the achievements of a wider range of our students. Our Celebration of Achievement Event held in December 2009 saw nearly 100 students gain recognition and awards for a diverse array of academic, vocational and personal achievements, sometimes despite considerable challenges. The event enabled over 50 employer sponsors, 300 friends and family members, and special guests Dean Macey, Neil Bell and James Hemming to applaud the accomplishments of a selection of our best students. The College thanks all those that helped support this event and others throughout the year.

Strategies, Ensuring Quality and Improving Opportunities

The College Mission remains: "To be the best in teaching and learning." Our activities are underpinned by our core values;

- *Equality of opportunity*
- *Raising standards*
- *Responsiveness and flexibility to the needs of learners*
- *Treating each other with respect*
- *Being purposeful in what we do*

We recognise that learning is at the heart of all that we do. Therefore we aim to:

- *Provide a clear and appropriate offer, available in partnership with others, for all learners in our community*
- *Ensure that there are clear steps of progression for all students*
- *Understand the demands of our community*
- *Recognise the importance of equality and diversity and a common entitlement*

To achieve this the College operates to defined Strategic Aims and underpins these commitments through a range of complimentary strategies and operational development plans. Our overall Strategic Aim themes relate to:

- *Quality of Teaching and Learning*
- *Growth and Development*
- *Student Experience*
- *Equality and Diversity*
- *Business and Community*
- *Finance*
- *Infrastructure*
- *Human Resources*
- *Communications and Stakeholders*
- *Management and Administration*
- *The Olympics 2012*

2009/10 Performance and Quality Measures

In 2009/10 the College achieved a 6.1% increase in its allocation of funded 16-18 students (in terms of SLNs – Standard Learner Numbers). Student number growth and funding rate increases provided the College an 11% mainstream grant increase over the previous year which off set reducing 19+ learner numbers. As part of its on-going strategic planning and monitoring of finances the Corporation set financial targets and performance measures. In 2009/10 the College achieved a retained surplus of £1,554,000. Much of this was due to new and developing sources of income such as international work and employment related initiatives, and estate related provisions.

The College also made good progress against externally determined measures including the Skills Funding Agency's annual Framework for Excellence grades. The College achieved outstanding grades for both Financial Health and Financial Management and Control. It also gained an outstanding certified grade for Employer feedback as a result of the College achieving the Training Quality Standard. Other Framework for Excellence measures relate to value for money and resource efficiency. The College was graded as good or outstanding for these measures. A summary of the College's Management Accounts are provided later in this Report.

In terms of quality of provision the College sought to improve areas of weakness identified through our annual cycle of self-assessment activities.

During 2009/10 particular highlights included:

- *The College Success Rate improved on 2008/09.*
- *The College's Teaching & Learning profile for good and outstanding teaching was 11% higher than the national grade profile.*
- *Three sections achieved Grade 1 (outstanding) status for Equality and Diversity.*
- *Two sections achieved Grade 1 (outstanding) status for Safeguarding.*
- *Four sections achieved Grade 1 (Outstanding) status for Teaching and Learning*
- *Most of our sections exceeded 90% achievement for their students.*
- *The College was awarded Investors in People Gold status, making it one of only six to have achieved this level of award by July 2010.*
- *Core Key Skills success increased 6% on the previous year.*
- *The College was the only General Further Education College in Kent to gain the Training Quality Standard for its work with employers.*
- *Apprenticeship Success Rates improved for a third successive year and exceeded the national rate for Timely Success.*
- *The College achieved an Outstanding Grade as feedback for its part of the Ofsted inspection of Teacher Education at Christ Church University College*
- *The College regained the Matrix Accreditation for Information, Advice and Guidance.*



Employer Responsiveness

Employer Engagement – Responding to Business Needs

In 2009/10 the College made significant progress in the development and growth of its work with employers, culminating in our acquisition of the Training Quality Standard, improved achievement rates for employer focused provision including Apprenticeships and Train to Gain and excellent employer survey feedback.

Our Employer Charter's service commitment is to: *Provide business, employers and the community with flexible high quality education and skills training.*

The College's Business Development Directorate also ensured the College maintained a high profile locally, countywide, regionally and nationally. Some examples included:

- Canterbury College hosting the Canterbury City Partnership conference
- Supporting Canterbury for Business and delivering C4B events
- Providing interactive stands at the 20/20 Skills Fair and the Kent County Show
- Actively supporting the Kent Excellence in Business Awards
- Improving business responsiveness of FE colleges with the Kent Association of FE Colleges
- Leading development of the nationally recognised Windsor Group of FE Colleges and 35 new Leadership and Management courses.
- Working with Canterbury City Council in support of business with staff at risk of redundancy
- Engaging with Job Centre Plus to deliver training support initiatives for the unemployed
- Delivering two LSIS good practice projects nationally which promoted our Canterbury Training & Recruitment (CTR) model

Employer Focused Provision

In terms of our core employer led provision 2009/10 was particularly successful. We led a consortium of providers to deliver £1.8m of Level 2, 3 and Skills for Life Train to Gain provision, achieving 98.8% of our Skills Funding Agency contract. We also improved our overall success rate for the third successive year to 88.6% exceeding the National Rate. by Period 12. We engaged approximately 1,900 employees through Train to Gain last year.



Apprenticeships

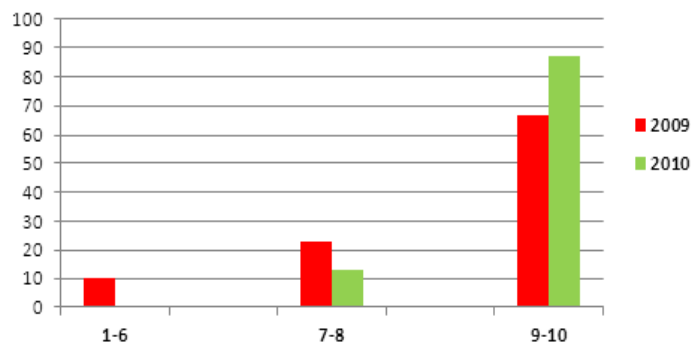


We also provided Apprenticeships to nearly 400 people in 2009/10 and again saw a three year improving success rate trend as our Timely Success Rate increased by 5.1% on 2008/09 exceeding the National Rate by 1.6%. The College also delivered on the Government, SFA and National Apprenticeship Service priority to increase 16-18 Apprenticeship numbers as we extended our 16-18 contract value by £81k enabling us to exceed our previous maximum contract value, therefore successfully delivering Apprenticeship training worth approximately £1m in 2009/10. Underpinning this core provision, the College worked hard to reduce its reliance on public funding streams.

The College's Canterbury Training & Recruitment (CTR) service team took the lead in generating non-public funding income and exceeded their target by 20%. CTR also generated a significant number of new business clients taking the overall number of businesses worked with in 2009/10 to over 400.

Our annual survey of employers was substantially increased on previous years with 215 businesses being sampled. The College's overall employer satisfaction rate rose substantially with 88% indicating a highly satisfied response.

On a scale from 1-10 where 1 is highly dissatisfied and 10 is highly satisfied, overall how satisfied with the service you have received?



Our unique employer focused service CTR had a VIP opening by Graham Mead Managing Director of KM Group and Colin Carmichael Chief Executive of Canterbury City Council, of its brand new office located on the central 'Street' in our impressive new main building.



This ensured a very high service profile and from February 2010. Importantly 70 employers including high street names used the service enabling the promotion of 184 job opportunities. Approximately 1450 students accessed the service. The service provided pre-application support to over 460 students enabling nearly 200 to find part and full time employment via CTR. In fact its success ensured the College attracted funding from two LSIS projects to promote innovative good practice in the sector nationally.

The College remains well aware that no two businesses are alike and that a one size fits all service will not meet the needs of developing businesses in a changing world. We are delighted therefore that more and more businesses chose us as their unique skills provider in 2009/10.



Higher Education & International Provision

This year the Higher Education Faculty continued to work pro-actively with its three established partner universities, the University of Greenwich, the University of Kent and Canterbury Christ Church University to provide a wide range of and access to HE provision at the College.

The Faculty of Higher Education had the final Summative Review stage of the Quality Assurance Agency's Integrated Quality and Enhancement Review and was delighted to receive full confidence judgements in all areas. The Faculty's teacher training provision was inspected by OfSTED and also had a very successful outcome.

Both HE Business and Technology and Access to Higher Education improved their achievement rates to over 95% and HE Arts, Education and Science improved retention to over 90% with an overall grade 1 for Teaching and Learning. With the introduction of two new top-up degrees, BSc Animal Science and BA Television Production, progression from HND or Foundation Degree increased, with 5 programmes having a 90% progression rate to an internal top-up degree.

Our HE students participated in an exciting range of enrichment opportunities, including a three-week trip to South Africa for HND and BSc Animal Science students, a residential team building weekend for the HND Public Services students in Devon, industry visits for Engineering and Building Surveying students and a variety of performance and exhibition events for both Music and Art students. The Higher Education Faculty worked with the University of Greenwich on a research project for employer engagement which resulted in a number of areas

of good practice highlighted on FD Management, Art & Design programmes and Engineering. The College was also especially proud that one of our staff was awarded the University of Greenwich Prize for the highest marks on the FD Management programme.

With respect to development of International work, a new International Manager worked to progress a range of initiatives and to increase the number of international students. The UK Border Agency awarded the College the status of 'Highly Trusted Sponsor' for its recruitment of international students which is essential for successful visa applications.

Our partnership and exchange work with Nacka Gymnasium in Sweden notably increased. In addition to the previous groups, the College welcomed a group of students for local work placements in Retail which enabled a practical consolidation of our offer to the Swedish students. The College was also successful in its application to recruit a French assistant for one year, funded by the French government, to work alongside groups in A levels, Catering and Public Services.

The Faculty continued its links with Mainz Teacher Training College, offering placements to three students to share good practice in vocational education. New courses approved included an International Foundation year and EFL provision.

The College is two thirds of the way through a successful exchange project with the Sydney Institute and RMIT in Australia which has been jointly funded by the EU European Social Fund and Australian Government. Feedback from visiting students in Engineering and Retail has been extremely positive and several staff completed their exchange visits.

The expansion of our international portfolio was also a priority in 2009/10 and new agents have been recruited in China, India and the Ukraine and there has also been an increase in EU students as a result of the work done by the International Office, including growing links with Bermuda.



Sheppey Campus, Our Staff, Equality & Diversity

Canterbury College at Sheppey

Our satellite College on the Isle of Sheppey continued to provide an essential educational service to the people of Swale. There were 309 young people and 398 adult enrolments at Sheppey. Canterbury College at Sheppey also continued its association with local schools and its role as a business professional development centre, placing its staff at the heart of the community and local business.

Investing in our Staff

Canterbury College is not only a place to learn, but also a significant employer. The College employed approximately 752 teaching and support staff, all of whom are encouraged to undertake training and professional development opportunities.

Teaching staff are required as a condition of employment, to be qualified or to undertake relevant qualifications. All teaching staff work towards achieving a minimum of 30 hours (pro rata) of continuous development. The College is proud of the fact over 80% of its teaching staff are qualified, substantially exceeding the national benchmark.

Additionally, the College is keen to invest in its managers. All Managers have the opportunity to undertake a management qualification, whilst some managers undertake a Foundation Degree in Management.

This investment in our staff has resulted in a low level of sick days lost per employee at 1.5 days lower than the national average for the public sector. The College's staff turnover rate was 13.5% in 2009/10. All this contributed to the College gaining Investors in People Gold status.

Equality and Diversity

The College delivered a pro-active agenda with respect to equality and diversity in 2009/10. This included through staff development activity and training, for example all staff undertaking on-line courses to improve their understanding of legislation and the wider issues and definitions of equality and diversity in a modern society.

Equality and diversity awareness raising was also a core activity for our students underpinned by our now embedded annual Fair for All events held in the College's central 'Street' and even through a series of diverse cultural menu themes provided in our Food Hall. The College also promoted access to its information One Stop Shop, Student Information Centre, Learning Resource Centre and Multi Faith Room.



Student feedback about the College was also actively sought through an improved tutorial approach and Learner Voice activities promoted with the Students' Union, including a drop in 'Diary Room' where students could give their ideas or raise awareness on different topics.

The College's provision also provided very diverse routes through which all individuals at many different levels could access education and training from basic skills to higher education access courses. The College worked closely with Connexions to engage young people not in education or training (NEETs), with local community groups at several community venues in Canterbury and Swale Districts and with Aim Higher to promote higher education. Our work with Job Centre Plus also expanded considerably as the College developed a range of courses to support the unemployed in gaining new skills and finding work.

The College updated its Single Equality Scheme and commenced the introduction of impact measures and assessment. Additionally it maintained its DDA commitments ensuring disabled access throughout our estate, disabled facilities, parking and specialist equipment and learning resources to support curriculum delivery. The College dedicated significant staffing resources to supporting those with learning difficulties and / or disabilities and continued to offer a range of specialist programmes in addition to working closely with the St Nicholas School which operates a SEN centre on the site.

The College's overall approach to providing support and delivering education and training to those with learning difficulties and / or disabilities received positive feedback following an Ofsted project review of this type of provision conducted during the year.

The Student Union

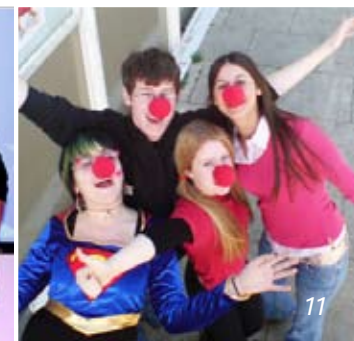
There is more to College life than classes and studying. The Canterbury College award winning Students' Union is the biggest voice in the College.

The Students' Union works hard to make sure everyone has the best time at College. The Executive Committee meet every week to discuss issues affecting students, try to resolve any problems that students might have and also arrange campaigns and events. Our Students' Union is part of the NUS (National Union of Students).

Over the past year there have been trips to see live music concerts, sports events, theme parks, festivals and much more. The Students' Union also runs fund raising campaigns and activities.

Students across the College have the chance to run the Union as an Officer on the Executive Committee. The Students' Union Executive is a group of students elected into various roles ranging from Communications to Education as well as Welfare and Activities. Alternatively, students can become a Course Representative, participate in the Student Parliament, or even become one of the Student Governors.

- *Canterbury College's Students' Union was voted the "Best Further Education Students' Union" in the 2010 NUS Awards, which put the College in the top 3 for three years in a row.*
- *The Students' Union won second place as Representative Organisation of the Year at the prestigious Leading the Learner Voice Awards, hosted by the Learning & Skills Improvement Service (LSIS).*
- *The Students' Union helped raise over £5,000 in support of local and national charities and campaigns.*



College Data 2009-2010

The College received funding grants totalling £34 million for its 2009-10 provision, of which £28 million comprised of FE funding.

Canterbury College at Sheppey

Staff Data:

Overall staff numbers:

752 Employees

Part Time 49%
Full Time 51%

Academic/Support split:

Support 55%
Academic 45%

Ethnicity:

White 6.8%
Not known 9.4%
Bangladeshi 0.3%
Black African 0.9%
Black Caribbean 0.3%
Indian 0.3%
Mixed Other 0.1%
Other 0.8%
Other Asian 0.1%
Pakistani 0.1%
White Other 0.3%
White Irish 0.1%
White Asian 0.3%
Black Other 0.1%

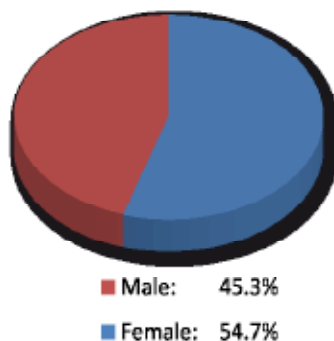
Gender:

Female 61%
Male 39%

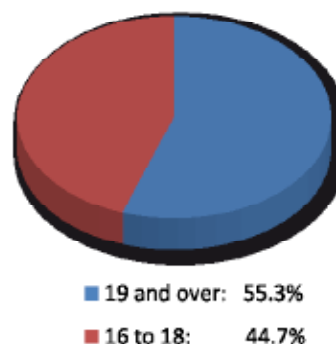
Disability:

Declared disability 1.2%
No declared 84.1%
Not disclosed 14.7%

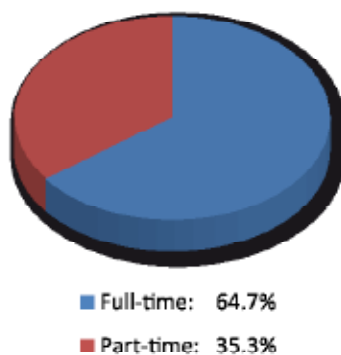
Enrolments by Gender



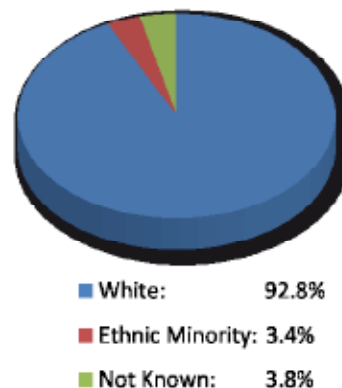
Enrolments by Age



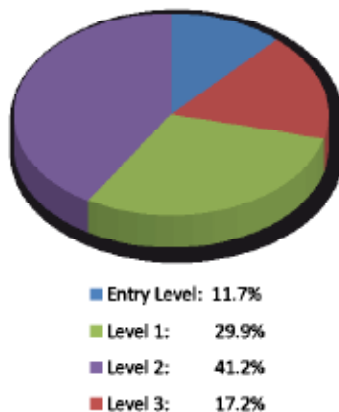
Mode of Attendance



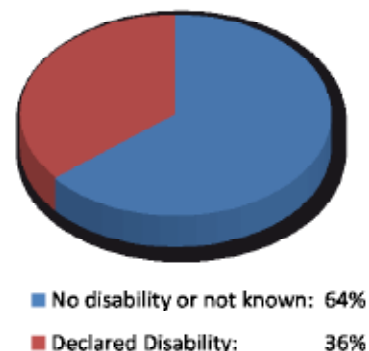
Enrolments by Ethnicity



Enrolments by Qualification

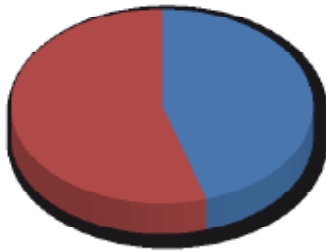


Enrolments by Disability



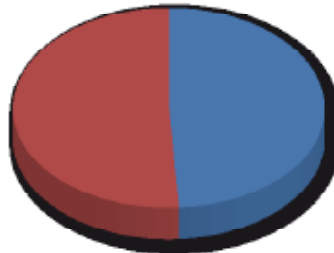
Canterbury College

Enrolments by Gender



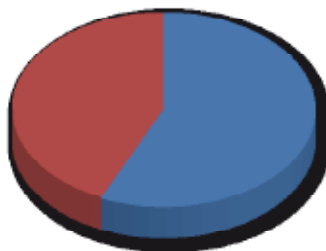
Male: 54.7%
Female: 45.3%

Enrolments by Age



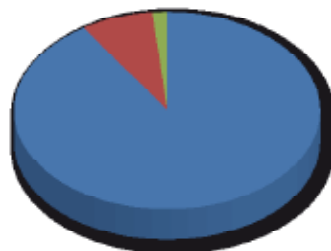
19 or over: 49%
16-18: 51%

Mode of Attendance



Full-time: 56.7%
Part-time: 43.3%

Enrolments by Ethnicity



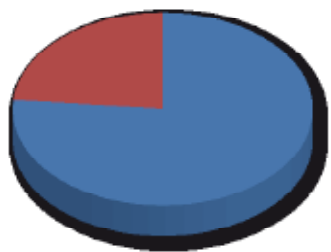
White: 90.8%
Ethnic Minority: 7.6%
Not known: 1.6%

Enrolments by Qualification

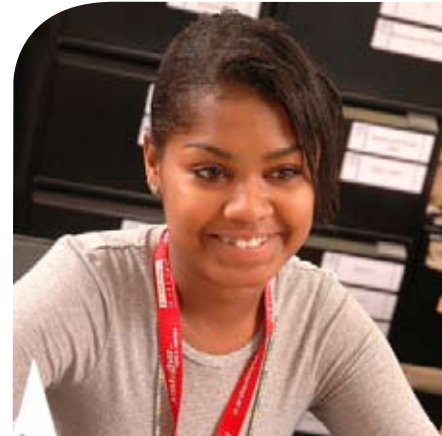


Entry Level: 7%
Level 1: 15.2%
Level 2: 34.9%
Level 3: 34.7%
Level 4-5: 8.2%

Enrolments by Disability



No disability or not known: 76.5%
Declared disability: 23.5%



Financial Performance

The College's Management Accounts, as externally audited for 1 Aug 2009 to 31 July 2010, were approved by the Corporation on 2 Dec 2010. The College received 'unqualified' audits for its internal and external audits in 2009/2010

Internal Auditors: Reeves & Neylan

External Auditors: MacIntyre Hudson

Income & Expenditure Account:

	2010	2009
Income:		
Funding Council Grants	28,036	26,137
Tuition fees and education contracts	5,038	4,300
Grants and contracts	220	183
Other income	1,329	1,334
Endowment Investment income	13	132
Total income	34,636	32,086

Expenditure

Staff costs	(20,077)	(19,884)
Other operating expenses	(7,435)	(7,679)
Depreciation	(2,274)	(2,374)
Interest payable	(1,038)	(934)
Total expenditure	(30,824)	(30,871)
Surplus on continuing operations after depreciation of assets at valuation and before tax	3,812	1,215
Exceptional Items	(2,258)	(1,346)
(Deficit) /Surplus on continuing operations after depreciation of assets at valuation and disposal of assets but before tax	1,554	(131)
Taxation		
(Deficit)/Surplus on continuing operations after depreciation of assets at valuation, assets at valuation and disposal of assets and tax	1,554	(131)

College statement of total recognised gains and losses for the year 31 July 2010

Surplus/(Deficit) on continuing operations after depreciation of assets at valuation and tax	1,554	(131)
Difference between historical cost depreciation and the actual charge for the year calculated on the revalued amount	386	213
Realisation of Property revaluation gains of the previous years	2,142	0
Historical cost surplus for the year before taxation	4,082	82

Surplus/(Deficit) on continuing operations after depreciation of assets at valuation and tax	1,554	(131)
Unrealised surplus on revaluation of fixed assets	0	0
Actuarial loss in respect of pension scheme	667	(3,110)
Total recognised losses relating to the period	2,221	(3,241)

Reconciliation

Opening reserves and endowments	15,213	18,454
Total recognised losses for the year	2,221	(3,241)
Closing reserves	17,434	15,213

College balance sheet at 31 July 2010

Fixed assets		
Tangible assets	59,430	61,134
Current assets		
Stock	27	23
Debtors	1,388	1,076
Cash at bank and in hand	8,176	6,707
	9,591	7,806
Creditors: Amounts falling due within one year	(3,826)	(3,035)
Net current assets	5,765	4,771
Total assets less current liabilities	65,195	65,905
Creditors: Amounts falling due after more than one year	(13,589)	(14,247)
Provisions for liabilities and charges	(1,673)	(1,019)
Net Pension Liability	(4,150)	(5,379)
Net assets including Pension Liability	45,783	45,260
Deferred capital grants	28,349	30,047
Income and expenditure account excluding Pension Reserve	14,482	10,962
Pension Reserve	(4,150)	(5,379)
Income and expenditure account including Pension Reserve	10,332	5,583
Revaluation Reserve	7,102	9,630
Total Reserves	45,783	45,260

Corporation Members 2009-2010

It is a statutory requirement that colleges, like schools, have a governing body. This is called the Corporation Board. Its composition and operation is determined by a framework known as the Instruments and Articles of Government (I&As). Locally colleges determine their own standing orders and terms of reference within the confines of the I&As. Corporations may vary in size.

In 2009-10, Canterbury College's membership consisted of 16 governors. This is headed by a Chair and Vice Chair. Members are drawn from a range of stakeholders including employers, community organisations, local authorities, staff and students. At Canterbury College the Principal is also a Member of the Corporation.

Colin Carmichael (Chair)

Chief Executive of Canterbury City Council and Chair of the Corporation

Alison Clarke

(Principal & Executive Director)
Principal & Executive Director of Canterbury College

Anne-Marie Nelson

Independent Member

Hugo Fenwick

Vice Chair of the Corporation/Independent Member

Barry Brooks

Independent Member

Stephen Solly

Independent Member

Ian Odgers

Independent Member

Julia Joslin / Gary Fuller

Academic Staff Member

Angela Tithecott

Support Staff Member

Grahame Ward

Independent Member

Paul Barrett

Independent Member

Penny Williams

Independent Member

Bob Jones

Independent Member

Stephen Gough

Independent Member

Jordan Gosby / Pasha Hughes

Student Member and SU President

Hannah Park / Eugene Tighe

Student Member

Dominic Nichol

External Co-opted Member - Audit Committee

Nick Brown

External Co-opted Member - Estates Working Party

Paul Blyth

External Co-opted Member - Estates Working Party

For information about the Corporation of Canterbury College, please visit our web site where you can find out about becoming a Board Member, and download copies of the approved minutes of our Board meetings. For more information contact the Clerk to the Corporation Fiona Gardiner.

Public Access

The Corporation shall decide any question as to whether a person should be allowed to attend any of its meetings where that person is not a Member, the Clerk or the Principal and in making its decision, it shall give consideration to any matters of confidentiality in accordance with the Instruments and Articles of Government.

Minutes are available for public view except where these are classed as confidential by the Corporation, in accordance with the guidance provided in the Instruments and Articles of Government.



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